A new management survey suggests that leaders of organisations are performing at less than three-quarters of their potential capability. Is this also true for schools?

The Australian Institute of Management (AIM) survey includes input from leaders in the education sector.

The *Australian Management Capability Index (ACMI) 2014* benchmarks management performance that can be tracked and assessed. It is based on self-assessment of 10 key drivers of management capability that contribute to sustainable performance.

The current survey shows falls in a number of key capabilities, including:

- the ability to build effective relationships with all stakeholders and develop and maintain networks and spheres of influence
- articulating a clear and inspiring vision for the organisation and team, and identifying best ways to move toward the organisation’s vision, mission, objectives and goals while, at the same time, taking into account the needs of all stakeholders
- measuring and monitoring performance and goals.

These leadership capabilities are essential for principals and other school leaders to establish a quality learning environment, keep up with local and international research, maintain technical skills and ensure sound governance and innovation.

That's why our leadership and management professional learning programs focus on these areas. They are designed to support school leaders at all career levels to meet an ever widening range of responsibilities.

Participants tell us the programs are a valuable contribution to growing the non-educational skills required by principals and ‘a thoughtful and stimulating experience which will directly have an impact on strategic planning at my school’.
Our aim is to support leaders in achieving both immediate and long term success in meeting the challenges of realising their vision for their school, their students and their own personal development.

Interested? Contact Sue Woodhams, The Development Centre Program Manager via email or on (03) 9825 7256, and read the Australian Institute of Management report.