

Implementing the Education Reforms in the Australian Education Act 2013



**Independent
Schools Victoria**

Principal's Checklist

The *Australian Education Act 2013* (Cth.) has an objective that Australian schooling will provide a high quality and equitable education for **all** students.

From 1 January 2014, all Australian schools are required to implement the following five areas of education reform:

- Quality teaching
- Quality learning
- Meeting student need
- Empowered school leadership
- Transparency and accountability.

The checklist below is designed to assist Principals and school leaders to identify the areas requiring greatest attention within their schools.

- Implementing the Australian Teacher Performance and Development Framework
<http://www.aitsl.edu.au/professional-growth/australian-teacher-performance-and-development-framework>
- Providing staff with access to ongoing professional learning consistent with the Australian Charter for the Professional Learning of Teachers and School Leaders
<http://www.aitsl.edu.au/professional-growth/australian-charter-for-the-professional-learning-of-teachers-and-school-leaders>
- Implementing the Australian/Victorian Curriculum, or a curriculum approved by ACARA
- Participating fully in the National Assessment Program
- Providing School Census Data
- Providing School Performance Data (to ACARA)
- Completing an Annual Report and making it available publicly
http://www.is.vic.edu.au/compliance/education/annual_reports.htm
- Providing to parents a minimum of two compliant student reports annually